Student Leadership
The first three weeks of school have seen all our students and staff getting on with the business of learning at a frenetic pace. Our ten student leaders comprising of four school leaders and six House leaders have also been taking their first steps towards developing their leadership skills.

Last week the ten students and I visited Parliament House to become UN Global Citizens Ambassadors. Along with a tour hosted by Member for Greenslopes Mr Joe Kelly, the students from Greenslopes and five other schools learned about the 17 UN Sustainable Development Goals. Our students selected two that they will prioritise during their tenure as our student leaders. More information about the chosen goals will be forthcoming in future editions of this newsletter and on assembly. One of the great pleasures as a Principal is working with young students who want to genuinely make a difference, and I look forward to continuing to work with them over the year. In addition the Eastern Alliance Cluster, made up of local state and high schools, will be offering a student leadership development course for our four school leaders. This initiative will see students travelling to Whites Hill State College and to the Moreton Bay Environment Education Centre over three separate days to further develop their skills.

In addition some twenty-five students underwent the Bridge Building program last week. These students from years five and six will soon be very visible in our playgrounds working with teachers to encourage students to work out their differences in a safe and engaging manner. Well done students.

Year 5/6 Camp
I wish all our staff and students a very successful camp to Maroon Outdoor Education Centre. The camps are designed to test the students outside a classroom context. Whilst camp is a lot of fun, it is also a lot of hard work. The activities and teachers work to develop and build team leadership and co-operative skills. The students will be taking responsibility for their group achievements. This work is not just physically demanding, but also puts students out of their comfort zones and is mentally fatiguing. Don’t be surprised if the kids want to sleep in this weekend!

Parent Teacher Forums
A big thank you to everyone who came to the Parent Teacher Forums last week. It was wonderful to see so many parents and teachers coming together to learn classroom routines and expectations, as well as to ask questions and meet new teachers. It was a tremendously successful event.

Parent – School Communication
I wanted to take the opportunity to remind parents about a number of different ways to keep in touch with school activities.

Newsletter: The newsletter is published fortnightly in a printed copy. It is also published electronically to the school website. Commencing Term Two Newsletters will be emailed to parents. Please ensure your email contact details are accurate. Emailing newsletters will save approximately 20 000 A3 pages per year. There will be a small number of copies printed for those families without access to the internet.

Website: The school website located at: www.greenslooss.eq.edu.au has the latest information about upcoming events and policy information and other details about the school. It is regularly updated. The school’s newsletters and the
Annual Report are published on the website. In the upcoming weeks, the school will be publishing our I4S — Investing for Schools commitments.

**QSchools:** QSchools is available for download on Android and Apple devices. It is linked to the school website so when new information is published it is automatically co-located on the QSchools app. Once downloaded, select Greenslopes State School as a favourite. Make sure that in the settings of your device, you register QSchools for notifications. This way the school can send an emergency alert to all those with the app downloaded onto their mobile devices. This was done earlier this year, when a notification was sent about upcoming hot weather. Of the 135 registered users, only 73 have registered to receive notifications.

**Twitter:** The school Twitter account; Greenslopes SS currently has 164 followers. We use Twitter to promote aspects of school life for the wider community. Our last Twitter post was with our student leaders at Parliament House. We regularly use this feed to promote school activities and ‘cue’ in supporting organisations and schools within our Tweets.

**Facebook:** This is the newest of our Social Media forms of communication. It has been difficult to set up as there are a number of Facebook pages linked to Greenslopes State School that are unofficial. This site has really only been active for two to three months, and the school administration is coming to terms with using it. The address for the official site is: facebook.com/greenslopesstateschool (please note this is all lower case and one word). The official site photo has the view down Logan Road. There aren’t many followers on this site as yet, but no doubt that will change as we continue to evolve and become more adept at using all forms of social media. This is not a forum to discuss Greenslopes State School, and we have placed significant restrictions on what can and cannot be done on this site to protect the school and students.

**Before and After School Dropoff**
In the first weeks of school I regret to inform the school community that I have had to make contact with Queensland Police about the driving behaviours of some parents before and after school. It is fair to say that I have been disappointed in the very small number of parents who fragrantly disobey basic road rules, putting at risk members of the school community in particular our students. In the past I have spoken about parking, however I would like to mention driving behaviours around the pedestrian crossing. I remind all parents that the pedestrian crossing is not a pick up and set down area, and when the crossing supervisor is on the crossing, all traffic must be behind the stop lines painted immediately before the crossing. Please ensure the safety of all members of the school community by maintaining an increased vigilance around these times.

**Schools Audit**
Greenslopes State School will be subject to two school audits this year. A Teaching and Learning Audit will be held later in the year. This audit is made up of nine domains that research tells to focus our efforts on school improvement. More information on the domains can be found at: [https://www.acer.edu.au/school-improvement](https://www.acer.edu.au/school-improvement). A date is yet to be determined for this audit.

Commencing February 23, 2017 the school will be subject to a School Financial Audit. This audit is conducted by representatives of Metropolitan Region and will look at school policies and procedures and ensure compliance with State Government requirements and procedures. The audit will include, but is not limited to:

- compliance with roll marking procedures
- compliance with Workplace, Health and Safety procedures
- compliance with Facility Management requirements
- School and P & C Association Purchasing procedures
- School reporting requirements to P & C Association
- Risk Assessment practices

This audit will take approximately one week to complete, and we ask for your patience in the office during this time, as it will be centred on office practices.

Yours sincerely
Trevor Carr

**Classroom news**

**JP1 (Prep)**
We have been having a great time reading ‘Hunting for Dragons’. The children have been creating dragons and using dramatic play to hunt for imaginative dragons in our classroom.

In maths we have been exploring the concept of same and different. We have been using collage and other hands-on manipulatives for children to demonstrate their knowledge of this concept.

In science we have been lucky enough to be able to observe some Tryon's Hawk moth caterpillars as they begin to metamorphosis. We are looking forward to watching these caterpillars changing over the next few weeks.

*Mr McGregor*
**JP2 (Prep)**
On Friday the Preps met their Year 5 and 6 ‘buddies’. The older students came to our room and gave the Preps lovely drawings they had made to introduce themselves to us. We had a great time and look forward to their next visit.

In English we read a short story about big cats and worked on activating our prior knowledge. The students drew labelled pictures of the things they already knew about tigers and shared them with their friends.

We have started our “all about me” show and tell bag. Each child will have a turn taking the bag home and returning it the next day with two special items inside. They will then present them to the class and explain why they are special.

**Miss Pratile**

**JP3 (Prep/1)**
Thanks to all the parents who attended our Parent Information Session last Wednesday night. It was great to see so many people attending. This week we will be welcoming Mrs Tworek back after her long service leave.

**English** – we’re really enjoying reading ‘Pig the Pug’. This week will be explicitly studying a book talk on ‘Pig the Pug’ to give the children a better understanding of what is expected of them for their assessment. If you have a book from the ‘Pig the Pug’ series please send it in for a day so that we can read it! The children really enjoyed hearing Mrs Pierce read ‘Pig the Elf’ in the library last week.

**Maths** – Year 1 – Addition and subtraction problems and there will also be an addition assessment for the Year 1’s, one-on-one with the teacher. Preps will be continuing to
- identify numbers in their environment
- quantify collections
- represent quantities to 10
- compare numbers
- have a go at simple addition if they wish to

**Mystery Bag/Box** – please note that students will have the opportunity to take both the mystery bag and the mystery box home at least once throughout the term. Please assist them.

**Library** – please bring library bags on Monday, sorry about the confusion!

Most of the Year 1’s are attending and enjoying ‘Piccoli Voices’ with Mrs Wallace (music teacher) on Tuesday afternoons.

**Prep buddies** – due to numbers this year all of the JP3 students are lucky enough to have a Year 5/6 buddy to be their friend and support. They will be meeting in our classroom to read together weekly. Unfortunately they won’t see them much this week because the Year 5/6 students are on camp.

**Mrs Ferguson & Mrs Tworek**

**JP4 (Year 1)**
Thank you to all the parents who came to the Information evening. We hope it was useful and that you have had an opportunity to look at the reading strategies bookmark in your child’s reading folder. There may also be some sight words in the folder and we would be most grateful if you could practise with your child nightly.

Apologies for asking for yet another photo, but if you have a baby photo that you can spare (or one we can copy for you), please send it in as soon as possible. We are comparing the differences between babies, toddlers and school children and what they are able to do now compared to what they could when they were a baby.

Please remember a water bottle for your child each day and their swimmers on Wednesday.

**Mrs Romyn & Mrs Murnane**

**JP5 (Year 1)**
Thank you to all those parents who came to the parent information night last Wednesday. It was great to meet you all.

JP5 students are currently learning about living things. We have been enjoying exploring and learning about our school grounds. We are also exploring each other’s cultures through our oral language activities each afternoon.

Thank you for remembering to send a swimming bag and library books with your child on their specified day.

**Mrs Watson**

**JP6 (Year 2)**
In English this week the students have been focusing on writing their first informative report on Mallard ducks. It is fantastic to see them remembering to use specific report vocabulary/language when writing (eg habitat, diet and life cycle).

In maths the students have been concentrating on building their mathematical knowledge of two or three digit numerals. We have been using bundle sticks and/or MAB blocks to represent certain numerals. We have also been learning how to partition two digit numerals.

This week in science we will be planting our own mung beans and sunflowers seeds. Students will be keeping a dairy on observing them weekly to see their growth and development.

Every student’s IXL username and passwords have been placed on the front of their homework books. Each week as part of their homework, students are asked to spend at least ten minutes on specific mathematical concepts.

Thank you to all parents who attended the Parent Information Night on Wednesday. It was wonderful to meet new parents and to reconnect with my parents from last year.

**Mrs Rozis**

**JP7 (Year 2)**
The term is now in full swing and we are working well to achieve our goals within JP7.

Thank you to our wonderful volunteers who are helping
in the classroom daily. There are still some times available if you would like to help us out. Please just come and see me.

We had a great return on completed homework for our first week, and I look forward to this continuing to assist in the follow up of class work. When working with your child on their homework, please remember that their number facts are the addition, subtraction and/or multiplication facts at the top of their homework page.

With the heat still lingering for summer, please remember to send one if not two water bottles with your child each day. Being partially frozen will help keep them cool throughout the day.

Mrs Denyer
kdeny4@eq.edu.au

JP8 (Year 3)
The students of JP8 have been settling well into the new school year.

In English the students have been busy learning about narratives and the features this genre has. Our learning intention is to plan and write our own imaginative story. Maths has us creating 2s, 3s, 5s and 10s counting sequences as well as representing, comparing and ordering three digit numbers. Library time has us looking at another narrative with a character named ‘Flat Stanley’. We are able to participate in a variety of activities using this character on the computer.

Everyone is really enjoying the swimming lessons particularly with this very warm weather.

Mrs Mead & Mrs Pierce

JP9 (Year 3)
Wow, week four already! It was wonderful seeing most of you last Wednesday at the parent information night. I hope you enjoyed it. For those of you who were unable to attend, we went over Greenslopes’ top priorities for 2017 and general classroom discussion around expectations and behaviour management.

This week JP9 welcomed a new member into our classroom community. She goes by the name ‘Kat’. Kat loves adventures and is excited to experience the world with JP9. Through rotations each week, one child will be able to take Kat home on the Friday to be returned on the following Monday. Kat comes along with a journal as she can be quite forgetful, so JP9’s task is to write down their adventure with Kat, including drawings and photos if they wish. Once the book begins to fill up and come to life it will be joining our bookshelf for children to have access to. On the Monday the person who looked after Kat will share with the class.

Reminders: Library borrowing is every Monday. Swimming is every Thursday. It is extremely hot and humid so please make sure you pack water bottles every day!

Miss McInnerney

MP1 (Year 4)
Thank you to all parents who were able to attend the information night last Wednesday evening. If you were unable to attend I have sent home the term newsletter for our class. A big thank you to Stella’s mum (Peta) for offering to be our parent class representative (PCR). If you would like to share this role with Peta please complete the expression of interest form and return it to me.

The students are investigating European exploration from the 1400s to the 1800s and are currently studying the journeys of Christopher Columbus. In science the students are conducting research investigating different causes of erosion and weathering and how this changes the surface of the earth.

In mathematics, the students are comparing fractions, solving problems involving time, extending their knowledge of multiplication facts and learning to use efficient mental strategies to solve addition and subtraction problems.

Mrs Young
jyoun60@eq.edu.au

MP2 (Year 4)
We have been having so much fun working with Roald Dahl’s ‘The Twits’. This week we are using the text to examine the stages and phases of the narrative genre, while also focusing on language features that add details to the story. Of course, the disgusting, revolting details are always the ones we love best!

In mathematics we have begun our work with fractions, exploring the concept of equivalence with the use of fraction walls.

In science we have been observing our soil samples and considering how the characteristics of a soil can help us determine its purpose, and how it might react to weathering and erosion.

In HASS we have been learning about European explorers of the 1400s such as Christopher Columbus and Vasco De Gama. With a new understanding about the reasons behind the age of exploration, we now set our sights on The Great South Land and the discovery of Australia.

A big shout out to Mr McCallum for holding down the fort while I am away on camp this week.

Mr Papamanolis
ypapa2@eq.edu.au

MP3, MP4 & MP5 (Year 5/6)
Thanks to all of the parents who attended the parent teacher night last week. It was great to meet you all. If you still have any questions, please let us know.

Camp will be well underway by the time you receive this newsletter. Hopefully the weather has been kind to us. One thing is for sure, your children will be having an amazing time. You can look forward to some very tired young people on Friday afternoon. I’m sure that you’ll hear many stories by the end of the weekend.

Homework will start again in Week 5.

Mr Castle, Mr McCallum, Miss Rankin
kcast6@eq.edu.au, nmcca76@eq.edu.au, evran8@eq.edu.au
HPE

The following students participated in the Mt Gravatt District Swimming Carnival last week: Makenzie, Jacinta, Sam T, Mati Ella, Angus P, Lachie P and Amy R. They all swam exceptionally well and achieved personal best times in their chosen events. Their behaviour and mateship on the day is to be commended.

Interschool Sport will be starting soon. Our school usually nominates to play in the soccer and netball competitions. Parents are welcome to watch these events on Friday afternoons. Netball is played at Wembley Park, Coorparoo and Soccer at Annerley Football Grounds.

A number of District sports trials are also happening. These trials are normally for 12 years age group. They are held after school at various venues and students should be reasonably experienced in the sport. Parents need to be able to provide transport to these events. If students are interested they need to collect the necessary forms from me. If you have any questions please email me. 

Mrs Pitcher
jpitch16@eq.edu.au

LIBRARY TEAM

All our students have had the opportunity to borrow from the library. All students also have access to the library database where they can search for books by title, author, series, key word and subject. With their library borrowing number, students can also keep track of the books they have on loan and write book reviews of their favourite books.

The air conditioned library is open before and after school as well as at both breaks. Computers are reserved at morning tea for any school work that needs to be completed by students.

Our first Scholastic Book Fair of the year is fast approaching. March 14 is the start date and an invitation will come home in the next few weeks with information and a small selection of the books that will be available for sale. Book Fairs are the library’s main fund raiser as we gain commission for every sale which helps to build our library collection.

Mrs Pierce & Mrs Wong

VISUAL ARTS

I escaped the weekend heat by attending the ‘Look out teacher program’ produced by QAGOMA. This hands on professional development session was run by artist Judy Watson, and other artists/ production team members who collaborated on the sculpture, ‘Tow Row’. This significant art work can be seen outside the entrance to GOMA and was commissioned as part of the galleries 10-year celebration.

I am excited to incorporate Judy Watson’s current work into the Year 5/6 unit which looks at an artist’s connection and depiction of country. A descendant of the Waanyi people of north-west Queensland, Watson’s contribution to printmaking, art education and her art practice in general will be exciting for the senior students to study.

JP1, JP2 & JP3

Our youngest artists have started their journey into the wonderful world of colour. We watched a fun short clip on the importance of the primary colours and their ability to create secondary colours when combined together. We conducted an experiment to see for ourselves. Each class took on a different combination of the primaries and poured coloured dye into two jars with water, a paper towel was placed into each coloured liquid. The other end of the towel was placed into an empty jar. Our results are on display near the music room.

The rest of the art classes started their year focusing on the seven key elements of art: Line, Shape, Colour, Value, Form, Texture and Space.

For the senior students this was a refresher. They used their prior knowledge to create an ‘elements cube’. With only six sides to work with the Year 5 and 6s had to combine shape and form together. They look fantastic.

Year 3 and 4s produced a booklet on the elements, creating some stunning examples highlighting the importance of each one.

The Year 2s covered all the elements but focused on the importance of line, which will be a large part of their focus this term.

“I dream my painting and I paint my dream” Van Gogh

Ms Sheedy
School news

BRIDGE BUILDER MEDIATOR PROGRAM
On February 7 and 8 the grade 5 and 6’s that were selected for the Bridge Builder Mediator program, were trained by Mrs Jocelyne Chirnside to become Bridge Builders and help resolve conflict and prevent bullying. We have learnt the steps of building bridges and making our school environment a safer and happier place for all our peers. We are thankful for this opportunity that our school has provided for us to learn life skills and help stop conflict in our school.
By Caitlyn, Audrey, Bailey and Nicholas

CHICKENS – BELATED THANK YOU
Thank you to all of the families who helped look after our girls over the Christmas holidays. They seem as happy as anything and are still producing lots of eggs. We appreciate the help that you give us (and the girls).
Thanks very much.
Mr Castle

Student of the Week

<table>
<thead>
<tr>
<th>Class</th>
<th>3 February</th>
<th>10 February</th>
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<tbody>
<tr>
<td>JP1</td>
<td>Orson</td>
<td>Amelia</td>
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<tr>
<td>JP2</td>
<td>Ollie</td>
<td>Harvey</td>
</tr>
<tr>
<td>JP3</td>
<td>Jimmy</td>
<td>Jack &amp; Ezekiel</td>
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<tr>
<td>JP4</td>
<td>Eleni &amp; Mihaila</td>
<td>Harley &amp; Juliet</td>
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<td>JP5</td>
<td>Ashley</td>
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<td>JP6</td>
<td>Libby</td>
<td>Levi</td>
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<tr>
<td>JP7</td>
<td>Emma</td>
<td>Amelia</td>
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<tr>
<td>JP8</td>
<td>Anthony</td>
<td>Keaton</td>
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<tr>
<td>JP9</td>
<td>Rani</td>
<td>Emily</td>
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<tr>
<td>MP1</td>
<td>Aditi</td>
<td>Ella</td>
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<tr>
<td>MP2</td>
<td>Maggie</td>
<td>Zoe</td>
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<tr>
<td>MP3</td>
<td>Ruby</td>
<td>Toby</td>
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<tr>
<td>MP4</td>
<td>Jasper</td>
<td>Scarlett</td>
</tr>
<tr>
<td>MP5</td>
<td>Mati Ella</td>
<td>Ben</td>
</tr>
</tbody>
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P&C news

P&C NEWS
The P&C AGM (Annual General Meeting) will be held on Wednesday March 8 at 6.30pm in the OSCA building. Please refer to the P&C newsletter (The BUZZ) for more details on this and other updates from the P&C.

Don’t forget the IGA BBQ coming up on Saturday 18 February and the Welcome BBQ on Friday 3 March - we’d love to see you there!

2 minute zone
We are looking for parent volunteers to assist in the 2 minute zone in the afternoon to help with safety and efficiency of moving children to their cars. Parents, please remember this is a dangerous time on the roads as our students leave the school. Please abide by the normal road rules - don’t park on yellow lines or on the pedestrian crossing, do not park your car in the 2 minute zone and do not perform 3 point turns at intersections. Please show respect to pedestrians and other drivers. Our children’s safety should always come first.

PLEASE CLOSE THE GATE

Closing the front gate
Just a reminder to parents to please close the front school gate when collecting or dropping off children. We would appreciate your assistance with this in order to ensure the safety of our children.

Mrs Anning (P&C President)

OSCA
Please carefully read the important messages to parents using OSCA service regarding bookings and changes in bookings:

One week in writing is required for:
- Cancellation of permanent booking - or a fee equal to the fee for that session will be charged
- Holidays - half fees will be charged (2 weeks)
- Booking changes

Cancellation/ changes of permanent booking
- Parents pay for days when their child/ren do not attend OSCA service and they receive CCB and CC REBATE on allowable absence days.
- All families are entitled to 42 days allowable absence days per financial year. Parents can use allowable absences for any reason, we do not need to know, however if you use the 42 days all in one financial year then you will need to provide us with a medical certificate to claim more than 42 days and they are then called approved absences. Once you use your 42 days allowable absences, full fees will apply to any further absences.
- Important: Allowable absences cannot be used to enable CCB to be paid for fees charged to reserve a place for a child who has not yet commenced care. Allowable absences cannot be claimed once a child has ceased care.
- Changes/ cancellations to permanent bookings will need to be rebooked, subject to available places.
- We do not swap booking days. When you need casual care in addition to your current permanent booking, casual fees will be charged

Cancellation of casual bookings for:
- Before care - must be made by 5pm on the school day prior to the session starting
- After school care - by midday prior to the session starting
Over the past few weeks OSCA has been involved in many activities encompassing New Zealand values and culture. Such activities include making kiwi puppets and Maori masks in craft and arts; along with playing traditional New Zealand games such as Tapu-au. These activities have been great for the children as they can learn about New Zealand culture as they are playing throughout the afternoon.

Coming up in our calendar is our Vacation Care program during the April school holiday period. Planned for our upcoming program we have included three incursions consisting of: Bollywood, Old McDonald's Farm Animals, and a visit from RDK Sports Clinic. Further to this we have planned an excursion to mini golf for the children to enjoy. Vacation care is always a fun time for children and this April period is shaping up to be no different.

Mrs Andric

FUNDRAISING

Our first Fundraising event for the year is this weekend. Our BBQ outside IGA Greenslopes is this Saturday 18 February from 4-7pm. We still need helpers to make this event a success, so please put your name down on the volunteer sign-up sheet if you are able to come along and lend a hand. The sign-up sheet is on the P&C noticeboard opposite the toilets. Even if you can’t volunteer, bring the kids down for a cheap dinner and support the school.

Our major event this term is the Welcome BBQ on Friday 3 March from 4-6pm. More details are in the BUZZ newsletter which should have come home today.

Mrs King & Mrs Harland

STUDENT BANKING

Welcome to 2017 school banking. Those of you who bank regularly might have noticed a change in the faces at the window. Mrs Harland is taking on other projects and we thank her for all the hard work she has done for student banking.

To new GSS parents, welcome! We hope you will come and be part of school banking with us. Each time a child banks with us the school is awarded money from the Commonwealth Bank. It is a great fundraiser for the school so please come along.

You probably remember the Dollarmites from your own school banking. They have had a futuristic overhaul to be known as "Future Savers".....there is still a cheeky nod to mum’s and dad’s as it is all very Jetson like though!! Prep to Year 2 students will take home a parent information pack with this newsletter, but if you have any questions please just ask!

The children learn about money but they really are in it for the prizes and they get one every time they bank 10 times at school. They also receive certificates on assembly if they regularly bank which they love!

This year there is also a Future Savers Grand Prize of a family trip to Tokyo, Japan including Tokyo Disneyland and DisneySea. Your child needs to bank 15 times before the end of Term 3 and you are automatically in the draw.

Banking is on Wednesday morning at the Tuckshop. I am looking for a couple of regular volunteers between 8.30 and 9.00am to help out. It is a lovely way to help the school and you get rewarded with lots of cute little faces and smiles. If anyone can help, please email me on greenslopespandc@gmail.com

Ms Macklin

Community news

CATHOLIC RELIGIOUS INSTRUCTION

If you have a child who is currently in Year 3 or older and you feel ready as a family to prepare your child to receive the Sacrament of Confirmation in 2017, please contact:

• the Sisters on 3252 4441 or
• Mrs Kate Dart, Sacramental Administrator at Dutton Park Parish on 3844 2744 or via email at sacramental.duttonpark@bne.catholic.net.au

Lessons will be conducted after 9.00am Sunday Mass at St Francis Church, 47 Dornoch Terrace, West End.

CHESS

Chess Mates specialises in teaching chess to children of all age groups and skill levels. Our team is dedicated to teaching chess in a fun and engaging way so that children of any age can join in regardless of experience level. We teach younger students through songs and stories, for older or more advanced students we teach openings, strategies and forward planning. We don’t focus on winning (in fact, we teach kids how to deal with winning and losing). Instead, we focus on making new friends and having fun while learning.

Classes are held at 3:10-4:00 PM in the Music Room and the cost is $11 per lesson.

If you have any questions about the classes please either e-mail info@chessmates.com.au or call Ash on 0415 256 452.

Holland Park High

A boutique High School for discerning parents

- Proven Academic Excellence
- Enrichment & enrichment classes in English, Maths, Science & Music
- Smaller school environment, your child won’t be lost in the crowd
- Tutorial and After school homework support for all students

Open Morning Tour

Friday 24 February 2017 - 9.15-11.15am
Tour and Morning Tea with Principal Janeen Roberts

Twilight Tour

Tuesday 7 March 2017 - 5.00-6.30pm
RSVP info@hollandparkhs.qld.edu.au

www.hollandparkhs.qld.edu.au  3347 0111
153 Bapaume Road, Holland Park West

FORTE MUSIC – AFTER SCHOOL LESSONS

Forte Music private lessons will soon be commencing on a Wednesday! Thursday afternoon is at capacity, so for quality guitar, piano or signing lessons please contact 3397 6935 to book a free trial lesson.